Arabic foundations · Practice workbook

Aspire

Arabic Letters and Sounds

Arabic letter forms, vowel marks and connected word practice.

This book belongs to

One book. A page whenever you need it.

Use the complete workbook or print an individual page from the Ilmiya Activities library.

First edition · October 2026

How to use this book

Aspire | Arabic Letters and Sounds

Begin with a familiar letter

Use the alphabet chart to find a letter. A teacher models the letter, its dots and the direction of each stroke before the learner traces or writes.

Read and write right to left

Point to each form as it is read aloud. On joining pages, compare the forms the letter can take. Some letters do not connect to the next letter.

Keep the vowel marks

Say each pattern with its printed marks. The sound-pattern pages contain practice combinations; they are not all complete words. Use the connected word pages for word practice.

Print what you need

Each page can be downloaded separately. Print at actual size on A4 or choose Fit for US Letter. Print card sheets single-sided and keep the cut-out cards together.

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Choose a chapter or print one page at a time.

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Teacher guide

Use alongside the instruction you provide.

Scope of this edition

The book covers the 28 letters, valid joining forms, short and long vowels, tanwin, sukun, shadda and eight connected words. Quran tracing is outside this edition.

Model the form and sound

Teach pronunciation and formation orally. Show where a letter begins, how it joins and where its dots or vowel marks belong. Preserve the printed marks when reading a pattern.

Use the source order thoughtfully

The chapters retain the Arabic foundations order. Select a page after the relevant content has been taught. Pattern repetition supports practice; it does not establish reading mastery.

Review with support

Ask the learner to read a familiar form before tracing. Compare a letter in isolation with its valid joined forms. Return to a model when needed and use cards for a short oral review.

Arabic alphabet

28 letters, from alif to ya

Read each row from right to left. Name each letter with your teacher, then find it again on the chart.

ا ألف	ب باء	ت تاء	ث ثاء
ج جيم	ح حاء	خ خاء	د دال
ذ ذال	ر راء	ز زاي	س سين
ش شين	ص صاد	ض ضاد	ط طاء
ظ ظاء	ع عين	غ غين	ف فاء
ق قاف	ك كاف	ل لام	م ميم
ن نون	ه هاء	و واو	ي ياء

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

أ ألف

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

باء

ب

ب ب ب ب ب ب

ب ب ب ب ب ب

ب ب ب

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ت تاء

ت ت ت ت ت ت

ت ت ت ت ت ت

ت ت ت

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ثاء

ث

ث ث ث ث ث ث

ث ث ث ث ث ث

ث ث ث

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

جيم

ج

ج ج ج ج ج ج

ج ج ج ج ج ج

ج ج ج

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

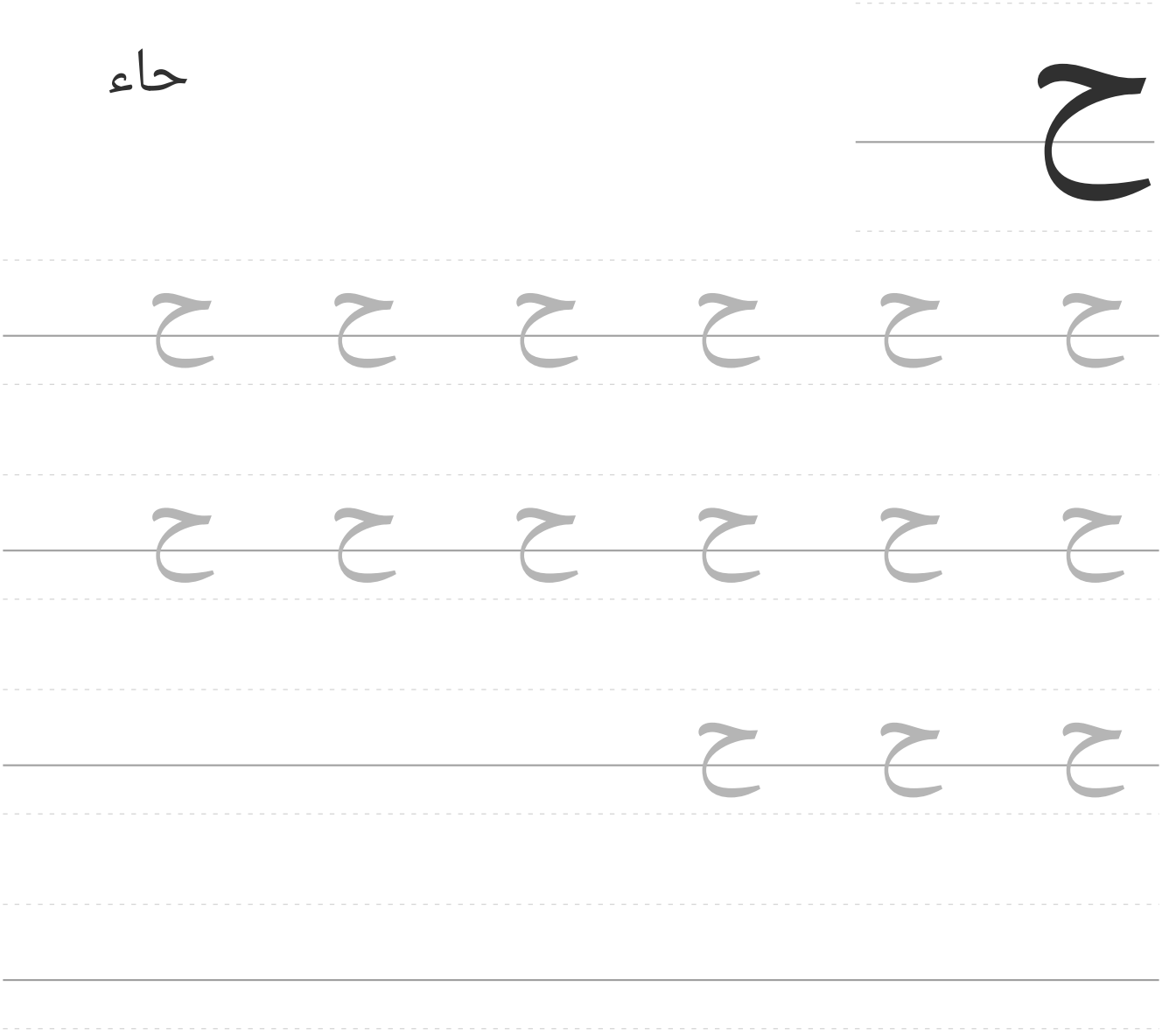
Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

حاء



The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

خاء

خ

خ خ خ خ خ خ

خ خ خ خ خ خ

خ خ خ

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

دال

د

د د د د د د

د د د د د د

د د د

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ذال

ذ

ذ ذ ذ ذ ذ ذ

ذ ذ ذ ذ ذ ذ

ذ ذ ذ

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

راء

ر

ر ر ر ر ر ر

ر ر ر ر ر ر

ر ر ر

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

زاي

ز

ز ز ز ز ز ز

ز ز ز ز ز ز

ز ز ز

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

سين

س

س س س س س س

س س س س س س

س س س

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

شين

ش

ش ش ش ش ش ش

ش ش ش ش ش ش

ش ش ش

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

صاد

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ضاد

ض

ض ض ض ض ض ض

ض ض ض ض ض ض

ض ض ض

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

طاء

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ظاء

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

عين

ع

ع ع ع ع ع ع

ع ع ع ع ع ع

ع ع ع

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

غين

غ

غ غ غ غ غ غ

غ غ غ غ غ غ

غ غ غ

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ف

فاء

ف ف ف ف ف ف

ف ف ف ف ف ف

ف ف ف

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

قاف

ق

ق ق ق ق ق ق

ق ق ق ق ق ق

ق ق ق

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

كاف

ك

ك ك ك ك ك ك

ك ك ك ك ك ك

ك ك ك

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

لام

ل

ل ل ل ل ل ل

ل ل ل ل ل ل

ل ل ل

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

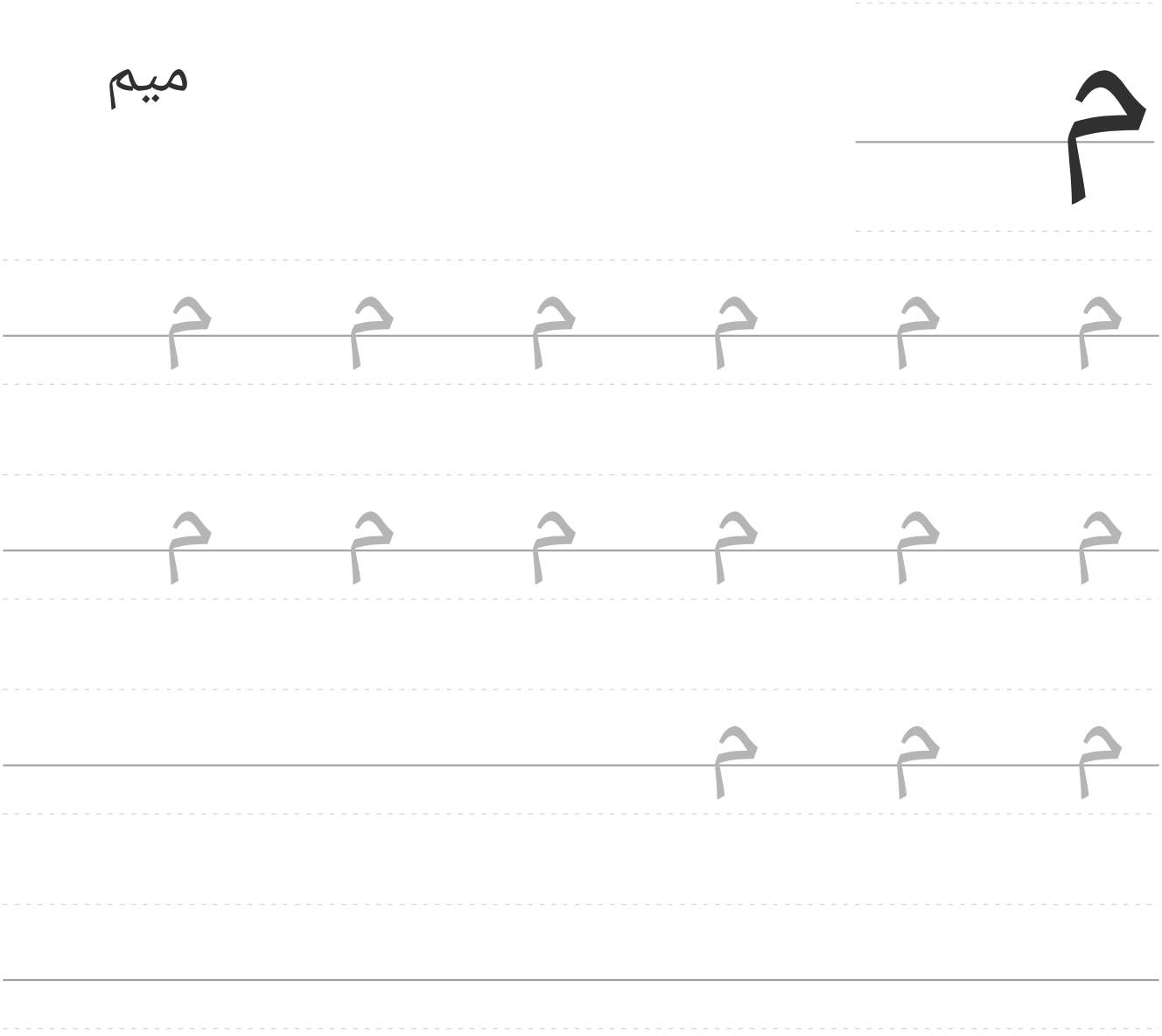
Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ميم



The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

نون

ن

ن ن ن ن ن ن

ن ن ن ن ن ن

ن ن ن

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

هاء

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

واو

و

و و و و و و

و و و و و و

و و و

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic letter tracing

Trace the letter

Read and write from right to left. Watch your teacher model the letter and its dots before you trace.

Name _____ Date _____

ياء

ي

ي ي ي ي ي ي

ي ي ي ي ي ي

ي ي ي

The darker line is the baseline. Keep the strokes and dots above or below it as shown.

Arabic joining forms

How letters join

Trace the valid forms from right to left. A dash means the letter does not take that joining form.

Name _____ Date _____

Final	Medial	Initial	Isolated
ـا	-	-	ا
ـب	ـبـ	بـ	ب
ـت	ـتـ	تـ	ت
ـث	ـثـ	ثـ	ث

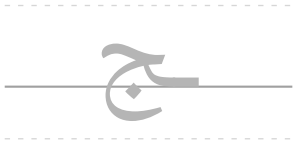
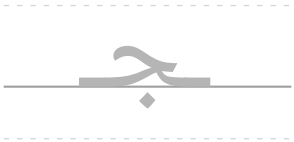
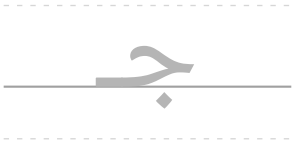
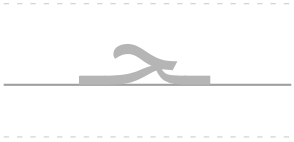
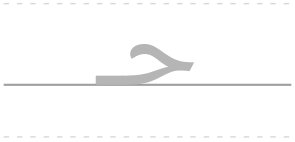
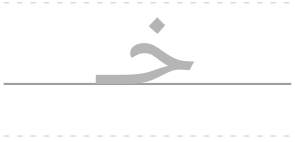
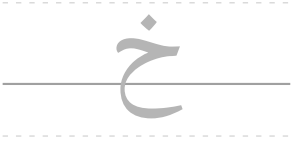
Alif, dal, dhal, ra, zay and waw do not join the letter that follows them.

Arabic joining forms

How letters join

Trace the valid forms from right to left. A dash means the letter does not take that joining form.

Name _____ Date _____

Final	Medial	Initial	Isolated
			
			
			
	-	-	

Alif, dal, dhal, ra, zay and waw do not join the letter that follows them.

Arabic joining forms

How letters join

Trace the valid forms from right to left. A dash means the letter does not take that joining form.

Name _____ Date _____

Final	Medial	Initial	Isolated
ـذ	-	-	ذ
ـر	-	-	ر
ـز	-	-	ز
ـس	ـسـ	سـ	س

Alif, dal, dhal, ra, zay and waw do not join the letter that follows them.

Arabic joining forms

How letters join

Trace the valid forms from right to left. A dash means the letter does not take that joining form.

Name _____ Date _____

Final	Medial	Initial	Isolated
ـش	ـشـ	شـ	ش
ـص	ـصـ	صـ	ص
ـض	ـضـ	ضـ	ض
ـط	ـطـ	طـ	ط

Alif, dal, dhal, ra, zay and waw do not join the letter that follows them.

Arabic joining forms

How letters join

Trace the valid forms from right to left. A dash means the letter does not take that joining form.

Name _____ Date _____

Final	Medial	Initial	Isolated
ـظ	ـظـ	ظـ	ظ
ـع	ـعـ	عـ	ع
ـغ	ـغـ	غـ	غ
ـف	ـفـ	فـ	ف

Alif, dal, dhal, ra, zay and waw do not join the letter that follows them.

Arabic joining forms

How letters join

Trace the valid forms from right to left. A dash means the letter does not take that joining form.

Name _____ Date _____

Final	Medial	Initial	Isolated
ـق	ـقـ	قـ	ق
ـك	ـكـ	كـ	ك
ـل	ـلـ	لـ	ل
ـم	ـمـ	مـ	م

Alif, dal, dhal, ra, zay and waw do not join the letter that follows them.

Arabic joining forms

How letters join

Trace the valid forms from right to left. A dash means the letter does not take that joining form.

Name _____ Date _____

Final	Medial	Initial	Isolated
ـن	ـنـ	نـ	ن
ـه	ـهـ	هـ	ه
ـو	-	-	و
ـي	ـيـ	يـ	ي

Alif, dal, dhal, ra, zay and waw do not join the letter that follows them.

Arabic sounds and vowel marks

Fatha

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

أَ

أَ أَ أَ

بَ

بَ بَ بَ

تَ

تَ تَ تَ

ثَ

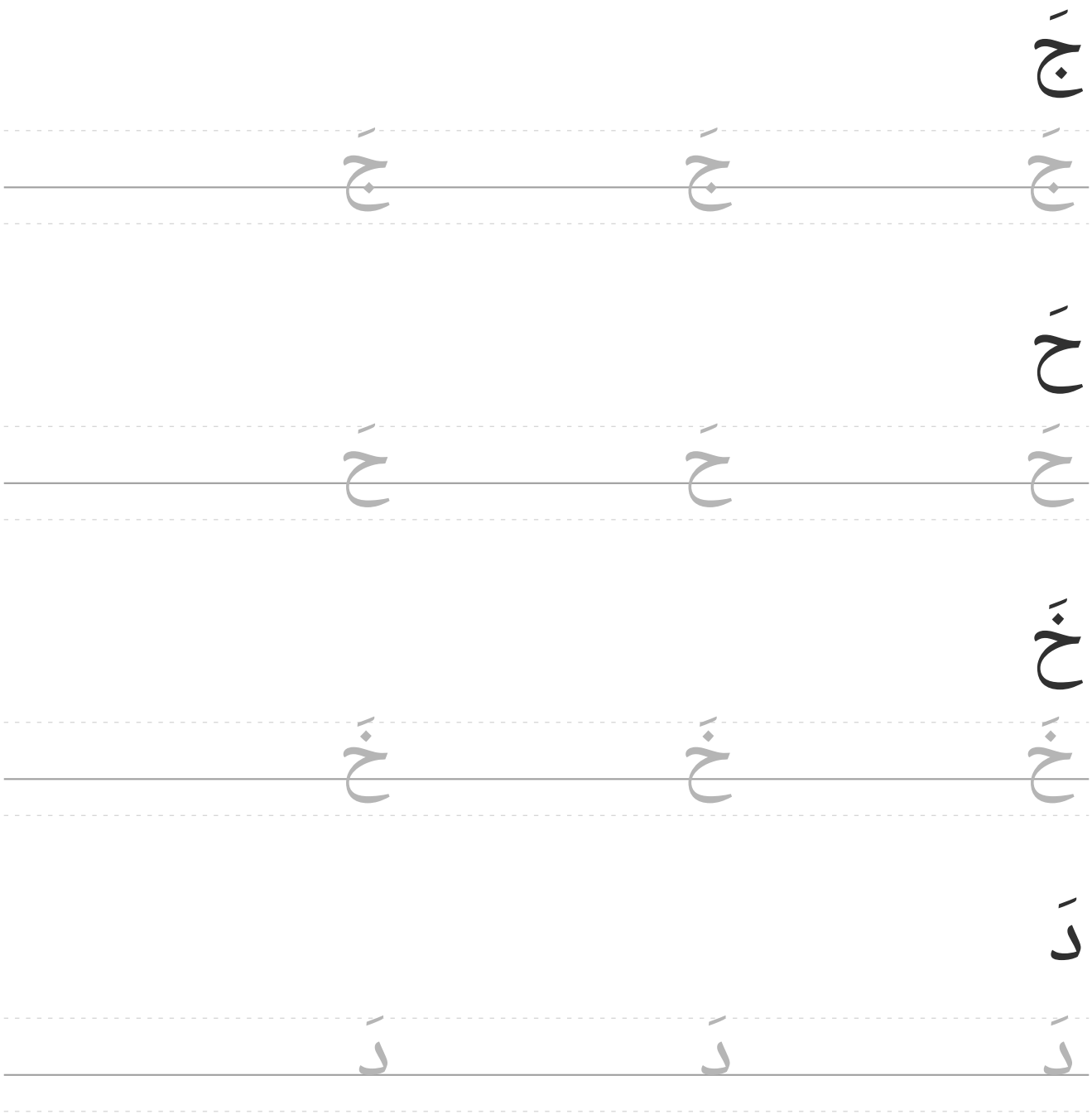
ثَ ثَ ثَ

Arabic sounds and vowel marks

Fatha

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____



Arabic sounds and vowel marks

Kasra

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

إِ

بِ

تِ

ثِ

Arabic sounds and vowel marks

Kasra

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

Arabic sounds and vowel marks

Damma

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

أُ أُ أُ أُ

بُ بُ بُ بُ

ثُ ثُ ثُ ثُ

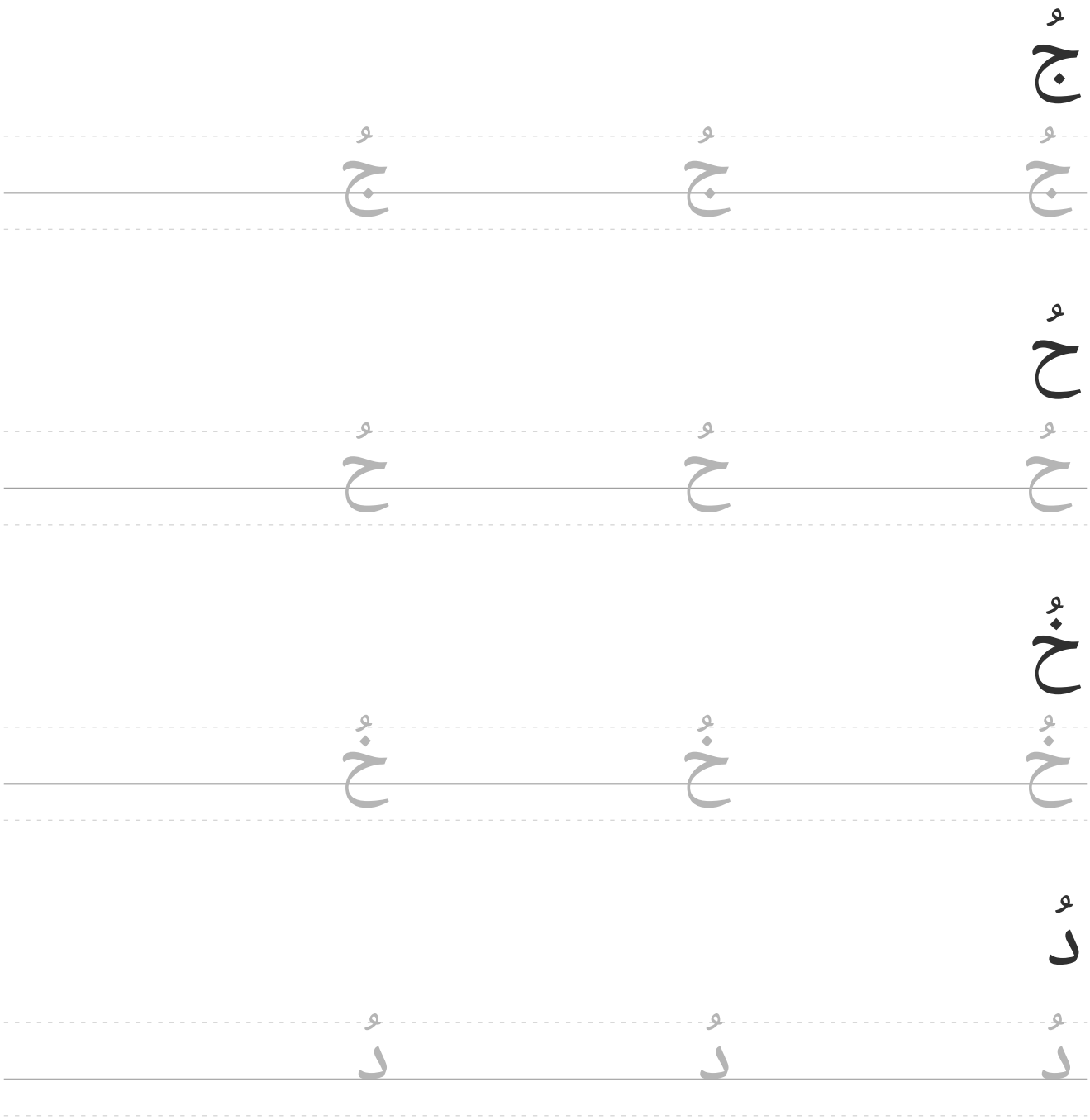
ثُ ثُ ثُ ثُ

Arabic sounds and vowel marks

Damma

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____



Arabic sounds and vowel marks

Long vowel: alif

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

بَا

بَا بَا بَا

ثَا

ثَا ثَا ثَا

ثَا

ثَا ثَا ثَا

جَا

جَا جَا جَا

Arabic sounds and vowel marks

Long vowel: alif

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

حَا

حَا حَا حَا

خَا

خَا خَا خَا

دَا

دَا دَا دَا

ذَا

ذَا ذَا ذَا

Arabic sounds and vowel marks

Long vowel: ya

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

بِي

بِي بِي بِي

تِي

تِي تِي تِي

ثِي

ثِي ثِي ثِي

جِي

جِي جِي جِي

Arabic sounds and vowel marks

Long vowel: ya

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

حِي

حِي حِي حِي

خِي

خِي خِي خِي

دِي

دِي دِي دِي

ذِي

ذِي ذِي ذِي

Arabic sounds and vowel marks

Long vowel: waw

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

بُو

بُو بُو بُو

تُو

تُو تُو تُو

ثُو

ثُو ثُو ثُو

جُو

جُو جُو جُو

Arabic sounds and vowel marks

Long vowel: waw

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

حُو

حُو حُو حُو

خُو

خُو خُو خُو

دُو

دُو دُو دُو

نُو

نُو نُو نُو

Arabic sounds and vowel marks

Tanwin with fatha

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

بًا

بًا بًا بًا

ثًا

ثًا ثًا ثًا

ثًا

ثًا ثًا ثًا

جًا

جًا جًا جًا

Arabic sounds and vowel marks

Tanwin with fatha

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

حًا

حًا حًا حًا

خًا

خًا خًا خًا

دًا

دًا دًا دًا

ذًا

ذًا ذًا ذًا

Arabic sounds and vowel marks

Tanwin with kasra

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

بٍ بٍ بٍ بٍ

تٍ تٍ تٍ تٍ

ثٍ ثٍ ثٍ ثٍ

جٍ جٍ جٍ جٍ

Arabic sounds and vowel marks

Tanwin with kasra

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

Arabic sounds and vowel marks

Tanwin with damma

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

بٌ بٌ بٌ بٌ

تٌ تٌ تٌ تٌ

ثٌ ثٌ ثٌ ثٌ

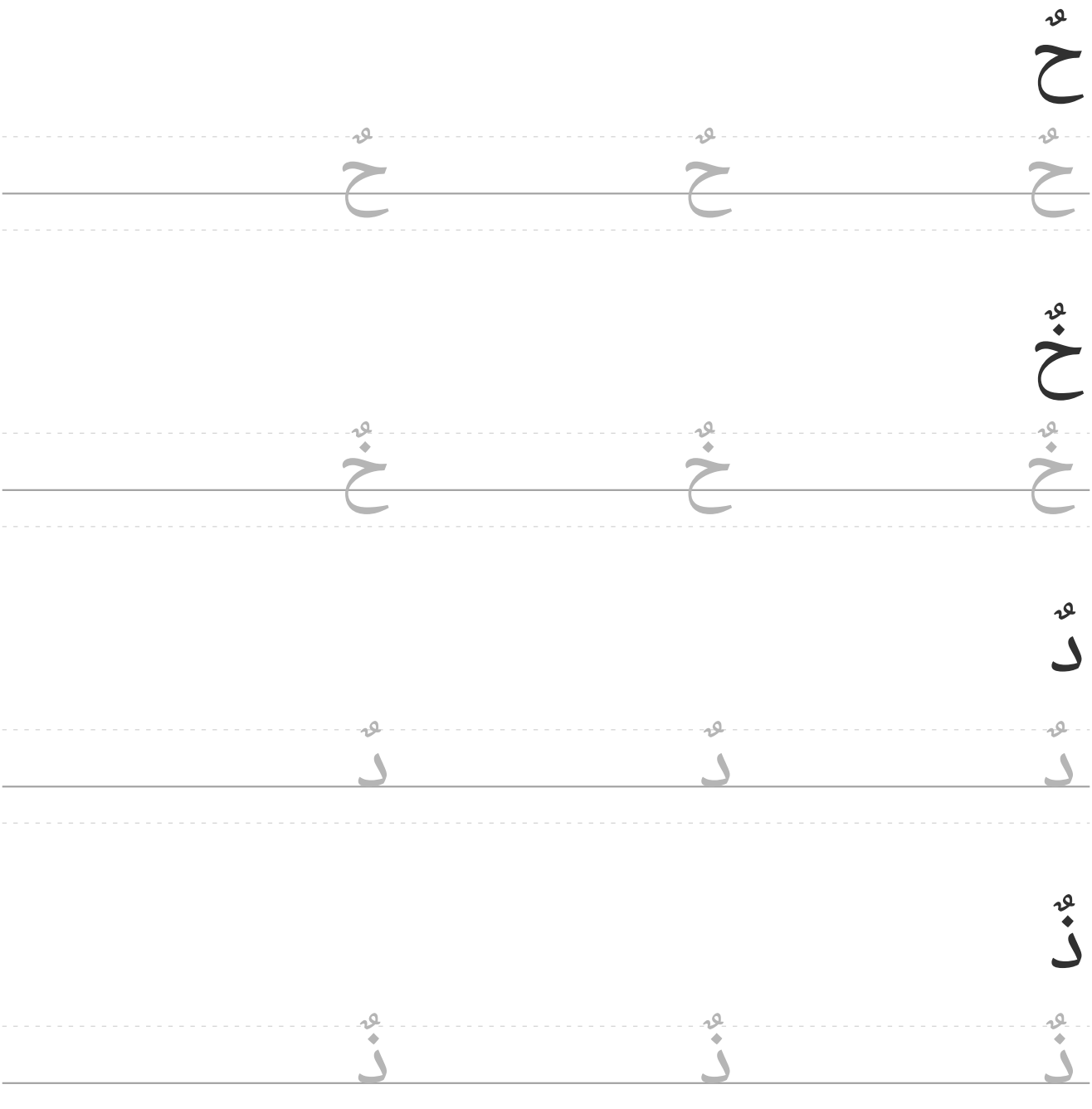
جٌ جٌ جٌ جٌ

Arabic sounds and vowel marks

Tanwin with damma

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____



Arabic sounds and vowel marks

Sukun

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

بَأْ

بَأْ بَأْ بَأْ

أَبْ

أَبْ أَبْ أَبْ

مِتْ

مِتْ مِتْ مِتْ

مِثْ

مِثْ مِثْ مِثْ

Arabic sounds and vowel marks

Sukun

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

يَجْ

يَجْ يَجْ يَجْ

يَحْ

يَحْ يَحْ يَحْ

يَخْ

يَخْ يَخْ يَخْ

يَدْ

يَدْ يَدْ يَدْ

Arabic sounds and vowel marks

Shadda with fatha

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

رَبَّ

رَبَّ رَبَّ رَبَّ

مِتَّ

مِتَّ مِتَّ مِتَّ

بَثَّ

بَثَّ بَثَّ بَثَّ

حَجَّ

حَجَّ حَجَّ حَجَّ

Arabic sounds and vowel marks

Shadda with fatha

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

شُحَّ

شُحَّ شُحَّ شُحَّ

سَبَّخَ

سَبَّخَ سَبَّخَ سَبَّخَ

قُدَّ

قُدَّ قُدَّ قُدَّ

يَذَّ

يَذَّ يَذَّ يَذَّ

Arabic sounds and vowel marks

Shadda with kasra

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

رَبِّ

رَبِّ رَبِّ رَبِّ

مِتِّ

مِتِّ مِتِّ مِتِّ

بَثِّ

بَثِّ بَثِّ بَثِّ

حَجِّ

حَجِّ حَجِّ حَجِّ

Arabic sounds and vowel marks

Shadda with kasra

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

شُحّ

شُحّ شُحّ شُحّ

سَخّ

سَخّ سَخّ سَخّ

قُدّ

قُدّ قُدّ قُدّ

يَذّ

يَذّ يَذّ يَذّ

Arabic sounds and vowel marks

Shadda with damma

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

رَبُّ

رَبُّ رَبُّ رَبُّ

مِتُّ

مِتُّ مِتُّ مِتُّ

بَثُّ

بَثُّ بَثُّ بَثُّ

حَجُّ

حَجُّ حَجُّ حَجُّ

Arabic sounds and vowel marks

Shadda with damma

Read the sound pattern with your teacher. Trace from right to left, keeping every dot and mark.

Name _____ Date _____

Arabic word tracing

Read, trace and write

Read and trace from right to left. Keep every dot and vowel mark.

Name _____ Date _____

حَصَلَ

حَصَلَ حَصَلَ حَصَلَ

حَفَرَ

حَفَرَ حَفَرَ حَفَرَ

جَمَعَ

جَمَعَ جَمَعَ جَمَعَ

بَسَطَ

بَسَطَ بَسَطَ بَسَطَ

Arabic word tracing

Read, trace and write

Read and trace from right to left. Keep every dot and vowel mark.

Name _____ Date _____

نَجَحَ

نَجَحَ نَجَحَ نَجَحَ

هَطَلَ

هَطَلَ هَطَلَ هَطَلَ

هَتَفَ

هَتَفَ هَتَفَ هَتَفَ

لَمَسَ

لَمَسَ لَمَسَ لَمَسَ

Arabic alphabet flashcards

Arabic letters

Cut along the guides. Read each card and use the blank space for a drawing or a note.

ب	ا
ث	ت
ح	ج
د	خ

8 cards per page

Arabic alphabet flashcards

Arabic letters

Cut along the guides. Read each card and use the blank space for a drawing or a note.

ر	ذ
س	ز
ص	ش
ط	ض

8 cards per page

Arabic alphabet flashcards

Arabic letters

Cut along the guides. Read each card and use the blank space for a drawing or a note.

ع	ظ
ف	غ
ك	ق
م	ل

8 cards per page

Arabic alphabet flashcards

Arabic letters

Cut along the guides. Read each card and use the blank space for a drawing or a note.

ه	ن
ي	و
Your own card	Your own card
Your own card	Your own card

8 cards per page

Arabic phonics flashcards

Fatha

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بَ	أَ
ثَ	تَ
حَ	جَ
دَ	خَ

8 cards per page

Arabic phonics flashcards

Kasra

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بِ	إِ
ثِ	تِ
حِ	جِ
دِ	خِ

8 cards per page

Arabic phonics flashcards

Damma

Cut along the guides. Read each card and use the blank space for a drawing or a note.

أُ	بُ
تُ	ثُ
جُ	حُ
خُ	دُ

8 cards per page

Arabic phonics flashcards

Long vowel: alif

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بَا	تَا
ثَا	جَا
حَا	خَا
دَا	ذَا

8 cards per page

Arabic phonics flashcards

Long vowel: ya

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بِي	تِي
ثِي	جِي
حِي	خِي
دِي	ذِي

8 cards per page

Arabic phonics flashcards

Long vowel: waw

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بُو	تُو
ثُو	جُو
حُو	خُو
دُو	ذُو

8 cards per page

Arabic phonics flashcards

Tanwin with fatha

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بًا	تًا
ثًا	جًا
حًا	خًا
دًا	ذًا

8 cards per page

Arabic phonics flashcards

Tanwin with kasra

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بٍ	تٍ
ثٍ	جٍ
حٍ	خٍ
دٍ	ذٍ

8 cards per page

Arabic phonics flashcards

Tanwin with damma

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بٌ	تٌ
ثٌ	جٌ
حٌ	خٌ
دٌ	ذٌ

8 cards per page

Arabic phonics flashcards

Sukun

Cut along the guides. Read each card and use the blank space for a drawing or a note.

بَأْ	أَبْ
مِتْ	مِثْ
يَجْ	يَحْ
يَخْ	يَدْ

8 cards per page

Arabic phonics flashcards

Shadda with fatha

Cut along the guides. Read each card and use the blank space for a drawing or a note.

رَبَّ	مِتَّ
بَثَّ	حَجَّ
شُحَّ	سَخَّ
قُدَّ	يَذَّ

8 cards per page

Arabic phonics flashcards

Shadda with kasra

Cut along the guides. Read each card and use the blank space for a drawing or a note.

رَبِّ	مِتِّ
بَثِّ	حَجِّ
شُحِّ	سَخِّ
قُدِّ	يَذِّ

8 cards per page

Arabic phonics flashcards

Shadda with damma

Cut along the guides. Read each card and use the blank space for a drawing or a note.

رَبٌّ	مِتٌّ
بَثٌّ	حَجٌّ
شُحٌّ	سَخٌّ
قُدٌّ	يَذٌّ

8 cards per page